

SAN JOSÉ UNIFIED SCHOOL DISTRICT MEASURE R

To improve school safety, upgrade neighborhood schools and classrooms for science, technology, engineering, math, athletics and multipurpose use; update electrical, roofing, ventilation, and plumbing systems, and provide affordable housing to attract and retain high-quality teachers/staff, shall San José Unified School District's measure be adopted issuing \$1,150,000,000 in bonds at legal interest rates, levying \$60 per \$100,000 of assessed valuation (approximately \$81,000,000 annually) while bonds are outstanding, with independent citizens' oversight, annual audits, and all funds staying local?

Bonds—Yes
Bonds—No

Approval of Measure R does not guarantee that the proposed project or projects in the San José Unified School District that are the subject of bonds under Measure R will be funded beyond the local revenues generated by Measure R. The school district's proposal for the project or projects may assume the receipt of matching state funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure.

COUNTY COUNSEL'S IMPARTIAL ANALYSIS OF MEASURE R

California law permits school districts to issue bonds with the approval of 55% of district voters. Such bonds may be used only for construction, reconstruction, rehabilitation, or replacement of school facilities, including furnishing and equipping those facilities, or the acquisition or lease of real property for school facilities.

The Board of Education (Board) of the San José Unified School District (District) has placed on the ballot a Measure authorizing the issuance and sale of up to \$1,150,000,000 (\$1.15 billion) in such bonds for the purposes of constructing, renovating, and updating school facilities.

As identified in the Measure, projects may include but are not limited to:

- Updating roofs and heating, ventilation, air-conditioning, electrical, plumbing, security, mechanical, and other systems;
- Updating facilities to meet current health and building codes and comply with disability access laws;
- Constructing or repairing athletic facilities and playgrounds, shaded outdoor areas, drop-off and entry points, parking lots, restrooms, and trash equipment;
- Improving campus safety, fire safety, communications, and water distribution systems and landscaping;
- Developing, constructing, and providing teacher and staff rental housing;
- Installing electric vehicle charging stations;
- Renovating bus maintenance facilities to accommodate electric vehicles;
- Upgrading school facilities and classrooms, including to support transitional kindergarten and STEM instruction, and food facilities, multiuse rooms, and high school performing arts facilities; and
- Upgrading technology, including technology infrastructure, communications equipment, internet and network connections, and classroom instructional equipment.

Project costs may include architectural, engineering, legal, and similar planning costs, as well as staff development and training expenses

COUNTY COUNSEL'S IMPARTIAL ANALYSIS OF MEASURE R-Continued

associated with new bond-funded equipment and systems. As state law requires, the Measure prohibits bond proceeds from being used for teacher or administrator salaries or other school operating expenses.

These general obligation bonds will be payable from ad valorem taxes levied on taxable real property within the District. The Measure states that the best estimate of the average annual tax rate to be levied to repay the proposed bonds is \$60 per \$100,000 of assessed value, and that the final fiscal year in which the tax is anticipated to be collected will be 2054-2055. The Measure states that the best estimate of the total debt service during the life of the bond, including principal and interest, is \$2,360,172,950.

State law requires the District to take certain steps to account for the bond proceeds. Accordingly, the District has listed in the Measure the specific projects to be funded, including a certification that, in developing the list, the Board evaluated safety, class size reduction, and information technology needs. Additionally, the District will direct the proceeds be deposited into a special account, appoint an independent citizens' oversight committee, conduct annual independent performance and financial audits, and prepare annual reports on funds collected and expended and the status of any funded project.

A "yes" vote is a vote to authorize the issuance and sale of up to \$1.15 billion of general obligation bonds to fund school facilities projects as described in the Measure.

A "no" vote is a vote not to authorize the issuance and sale of the bonds.

Tony LoPresti
County Counsel

By: Jamila Benkato
Deputy County Counsel

COMPLETE TEXT OF MEASURE R

MEASURE R

SAN JOSÉ UNIFIED SCHOOL DISTRICT NEIGHBORHOOD SCHOOL SAFETY AND IMPROVEMENT BOND OF 2024

By approval of this measure by at least fifty-five percent (55%) of the registered voters voting thereon, the San José Unified School District shall be authorized to issue and sell bonds of up to \$1,150,000,000 in aggregate principal amount to provide financing for the facilities projects listed below in the Bond Project List, subject to all of the accountability safeguards specified herein.

SECTION I: KEY FINDINGS

- San José Unified School District has provided quality transitional kindergarten through twelfth grade (TK-12) and postsecondary education to students in the local community over its long history, consistent with its mission that by uniting as one community, we elevate opportunities for all.
- In the past, local voters have approved school facility bonds to help the District meet critical renovation, modernization and safety needs at the District's schools, and a citizens' oversight committee verified that all funds expended thus far were spent in accordance with voter-approved priorities.
- Though bond funding has made a significant impact, our local schools still have urgent needs that reach beyond the scope of the District's annual operating budget, such that passing this bond measure provides a guaranteed and necessary source of local funding to maintain and improve the community's local school facilities.
- The high cost of living in the Bay Area is an impediment to attracting and retaining high-quality teachers and staff, and the District's ability to provide low-cost rental housing will provide opportunities for employees to live within the community.
- The District has conducted a Facility Condition Assessment to identify the upgrades needed at each school site and District facility in order to meet modern safety and security standards, to meet the District's goals for supporting current academic standards, and to address specific priorities at individual school sites.
- Unlike the District's parcel tax funds, which support the District's educational programs, bond revenue is the primary means by which all local school districts are able to keep its school buildings and classrooms in good repair, safe, designed and equipped to support changing educational standards, methods and approaches.
- The District cannot rely on the State of California to fund school facility improvements and the limited state dollars available for facility upgrades often require local matching funds that could be provided by a local bond measure.

COMPLETE TEXT OF MEASURE R-Continued

- This bond measure will benefit local District schools only and no funds can be taken away by the State or other school districts, and by law, no money can be used for administrator salaries or pensions.
- This bond measure requires strict fiscal accountability protections including mandatory annual audits and an independent citizens' oversight committee comprised of local residents to ensure funds are managed and spent properly.

SECTION II: ACCOUNTABILITY MEASURES

The provisions in this section are included in this proposition in order that the voters and taxpayers of the District may be assured that their money will be spent to address specific facilities needs of the District, all in compliance with the requirements of Article XIII A, section 1(b)(3) of the State Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Section 15264 *et seq.* of the California Education Code).

Evaluation of Needs. The Board of Education has evaluated the facilities needs of the District and has identified projects to finance from a local bond measure at this time. In accordance with the requirements of the California Constitution, the Board of Education has certified that it evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

Independent Citizens' Oversight Committee. The Board of Education shall appoint a new or empower an existing independent Citizens' Oversight Committee in accordance with Education Code sections 15278-15282 and applicable Board policy, to ensure bond proceeds are expended only for the school facilities projects listed in the Bond Project List. The committee shall be established within sixty (60) days of the date when the Board of Education enters the results of the election in its official minutes.

Annual Performance Audit. The Board of Education shall conduct or cause to be conducted an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects described in the Bond Project List.

Annual Financial Audit. The Board of Education shall conduct or cause to be conducted an annual, independent financial audit of the bond proceeds until all of those proceeds have been spent.

Annual Report to Board. Upon approval of this measure and the sale of any bonds approved, the Board of Education shall take actions necessary to establish an account in which proceeds of the sale of bonds will be deposited. As long as any proceeds of the bonds remain unexpended, the Superintendent shall cause a report to be filed with the Board of Education no later than January 1 of each year, commencing on the first January 1 after bonds have been issued and proceeds spent, stating (1) the amount of bond proceeds received and expended in the past fiscal year, and (2) the status of any project funded or to be funded from bond proceeds. The report may be incorporated into the annual budget, annual financial report, or other appropriate routine report to the Board.

COMPLETE TEXT OF MEASURE R-Continued

SECTION III: BOND PROJECT LIST

This Bond Project List, which is an integral part of this measure, describes the specific projects the District proposes to finance with proceeds of the bonds. All information contained within this "Section III: Bond Project List" comprises the list and description of permissible projects and expenses that may be paid from bond proceeds.

In order to meet all identified facility needs, the District intends to complete projects using a combination of funding sources, including joint-use funds or contributions, development impact fees, and state funding (if available). The District will pursue state matching funds if and when they become available, and if received, they will be used for projects on the Bond Project List or other high priority capital outlay expenditures as permitted by law. Approval of this measure does not guarantee that all projects on this Bond Project List at all listed sites will be funded beyond the local revenues generated by this measure. The District's proposal for the projects assumes the receipt of some state matching funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure. Bond funds may be used to meet any matching share contribution requirements.

Proceeds from the sale of bonds authorized by this measure shall be used only for the construction, reconstruction, rehabilitation, replacement, furnishing and equipping of school facilities, and the acquisition or lease of real property for school facilities, all as listed on the Bond Project List. All projects to be financed with bonds authorized by this measure listed on the Bond Project List have been determined by the District to be "school facilities" as that term is used in the California Constitution. "School facilities" include projects at school sites as well as administrative and teacher/staff support facilities which are necessary for, and related to, the delivery of high-quality education services. Projects listed below may be completed at any and all properties, school sites and facilities where such project is determined necessary, and projects are authorized to be performed at each and all of the District's schools, sites and facilities, including administrative and ancillary support facilities, whether owned, leased or yet to be acquired, including, without limitation, the following:

Elementary Schools

Allen At Steinbeck	Lowell Elementary
Almaden Elementary	Merritt Trace Elementary
Anne Darling Elementary	Rachel Carson Elementary
Booksin Elementary	River Glen Elementary (K-8)
Canoas Elementary	Reed Elementary
Empire Gardens Elementary	Schallenberger Elementary
Ernesto Galarza Elementary	Selma Olinder Elementary
Gardner Elementary	Simonds Elementary
Grant Elementary	Terrell Elementary
Graystone Elementary	Walter L. Bachrodt Elementary
Hacienda Science/Environmental Magnet	Washington Elementary
Hammer Montessori at Galarza Elementary	Williams Elementary
Horace Mann Elementary	Willow Glen Elementary
Los Alamitos Elementary	

COMPLETE TEXT OF MEASURE R-Continued

Middle Schools

Bret Harte Middle	John Muir Middle
Castillero Middle	Muwekma Ohlone Middle
Herbert Hoover Middle	Willow Glen Middle

High Schools

Abraham Lincoln High	Leland High
Broadway High	Pioneer High
Gunderson High	San José High
Willow Glen High	

Alternative School

Liberty (Alternative)

Additional District Sites

-Allen, Cory, Hester, and Randol Sites

-District Corporation Yard and Warehouse

-District Office/District Office Parking

Specific projects to be funded by the bond measure include, without limitation, the following:

A. UPGRADES AND REPAIRS TO KEEP EDUCATIONAL FACILITIES SAFE, CLEAN AND IN GOOD CONDITION

- Replace outdated and inefficient heating, air-conditioning, electrical, plumbing, site infrastructure, lighting, security, water, irrigation, sewer, gas, drainage, mechanical and ventilation systems;
- Repair or replace leaky roofs;
- Build, repair or replace deteriorating building paint, interior and exterior finishes, cabinets, casework and trim;
 - Upgrade, furnish and equip older schools, buildings, restrooms, school and site facilities to meet current health codes and building safety codes; perform essential safety repairs and improvements on classrooms, labs, food service facilities, student services facilities and athletic facilities;
 - Improve safety, accessibility and paths of travel for Americans with Disabilities Act (ADA) compliance and disabled student access;
- Construct, rebuild, repair and equip playgrounds, sports fields, athletic facilities, courts, gyms/gym flooring, pools and asphalt/concrete surfacing; install, repair or replace all-weather turf as needed on athletic fields; renovate or replace bleachers;
- Install or repair shade structures on school campuses and create sheltered eating and outdoor learning areas;
- Improve safety on school campuses by upgrading and replacing fencing, gates, barriers and signage to improve controlled access;

COMPLETE TEXT OF MEASURE R-Continued

- Improve student safety and traffic circulation by upgrading or providing additional school drop-off areas, safe paths of travel and parking lots;
- Renovate school points of entry to improve campus safety and security;
- Upgrade, replace or install communications systems, including intercom, emergency communications, intruder protection systems and/or master clock and bell systems;
- Upgrade fire alarms, smoke detectors, fire protection devices and sprinklers;
- Install drought-tolerant landscape with efficient irrigation systems to save water and reduce utility costs;
- Install and replace door and window hardware, locks and/or safety treatments;
- Install and replace exterior security cameras;
- Improve drinking fountains and potable water distribution facilities; repair or replace trash receptacles, enclosures and equipment;
- Add, construct or renovate restroom facilities.

B. ENERGY AND OPERATIONAL UPGRADES TO IMPROVE TEACHER, STAFF AND DISTRICTWIDE SUPPORT FACILITIES

- Develop, construct and provide low-cost rental housing to attract and retain high-quality teachers and staff; Relocate, construct or reconstruct buildings and facilities moved to accommodate housing development;
- Acquire and install electric vehicle charging stations and substations to support the operation of federal and state mandated electric vehicles;
- Renovate vehicle and bus maintenance facilities for operational efficiency and to support the purchase of mandated electric vehicles;
- Acquire and install energy efficiency systems to reduce energy/utility costs.

C. CLASSROOM AND SCHOOL UPGRADES TO SUPPORT 21st CENTURY LEARNING

- Add classrooms and restrooms to support transitional kindergarten programs;
- Build, renovate, reconfigure, reconstruct or replace and furnish/equip aging classrooms, offices, buildings, labs and learning spaces with educational and functional, flexible spaces, learning studios, multi-use buildings and maker spaces to accommodate 21st century learning methods and support services;

COMPLETE TEXT OF MEASURE R-Continued

- Construct, furnish and equip modern flexible classrooms and labs needed to support high quality instruction in science, technology, engineering, arts, and math;
- Provide modern labs and career-technical facilities and equipment so students are prepared for college and careers in fields like health sciences, engineering, technology and skilled trades;
- Repair, replace, or upgrade inefficient and aging food service facilities and multiuse rooms;
- Construct and/or improve, furnish and equip high school performing arts and music spaces and venues;

D. TECHNOLOGY UPGRADES TO ENABLE SCHOOLS TO MEET MODERN ACADEMIC STANDARDS

- Acquire and upgrade technology infrastructure, including, without limitation, computers, LCD projectors, portable interface devices, servers, switches, routers, modules, sound projection systems, phone system integration, local area network upgrades, document archiving, cabling infrastructure, laser printers, digital white boards, document projectors, upgrade voice-over-IP, call manager and network security/firewall, and other equipment, casework and software as needed;
- Provide and repair up-to-date technology, data and wireless communications equipment;
- Add, update and expand telecommunications, internet and network connections;
- Add, upgrade and replace computers, hardware and software systems; Add, upgrade and replace classroom instructional equipment.

Listed projects, repairs, improvements, rehabilitation projects and upgrades will be completed only as needed, and the listing of projects does not imply a particular prioritization among such improvements. Projects may be done in phases, based on Board of Education priorities and available funding. Listed projects may be completed at any and all District schools, sites, properties (owned, leased or yet to be acquired) and education buildings where such project is determined necessary.

Decisions regarding the scope, function, timing, location, prioritization or other facets of project implementation for school facility projects listed on the Bond Project List will be made solely by the Board of Education by subsequent action, including the interpretation, meaning and intent of each listed project. Where terms such as "renovate," "upgrade," "replace," "improve" and "repair" are used in the Bond Project List, the Board of Education has the discretion to determine the best method for accomplishing the project's objective, including the use of new construction. For any listed project involving renovation or modernization of a building or the major portion of a building, the District may proceed with new replacement construction instead (including any necessary demolition), if the District determines that replacement and new construction is more practical than renovation, considering the building's age, condition, expected remaining life, comparative cost and other relevant factors. In addition, where feasible, projects may be completed

COMPLETE TEXT OF MEASURE R-Continued

in partnership with other public or private agencies on a joint-use basis using bond proceeds, subject to federal tax rules and regulations.

Each project is assumed to include its share of costs of bond issuance, architectural, engineering, legal and similar planning costs; litigation costs; construction management; bond project consultants; staff development and training expenses associated with learning construction techniques and approaches and new bond-funded equipment and systems; the furnishing and equipping of all projects, including equipment to maintain facilities in a safe and clean condition; and a customary contingency for unforeseen design and construction costs. Payment of the costs of preparation of facilities planning and project implementation studies, feasibility and assessment reviews, master planning, environmental studies, permit and inspection fees, Division of State Architect (DSA)-related requirements, studies and assessments, including ADA and seismic, and temporary housing and relocation costs for dislocated programs or activities caused or necessitated by projects on the Bond Project List are permissible bond expenditures. Any building or facility that must be moved or relocated to enable the construction of rental housing on a District property may be relocated, rebuilt or constructed using bond proceeds.

The final cost of each project will be determined as plans are finalized and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Necessary site preparation, grading or restoration may occur in connection with acquisition of property, new construction, modernization, renovation or remodeling, or installation or removal of modular classrooms, including ingress and egress, removing, replacing or installing irrigation, utility lines, trees and landscaping, relocating fire access roads and acquiring any necessary easements, leases, licenses or rights of way to the property.

SECTION IV: ADDITIONAL SPECIFICATIONS

No Operating Expenses. Proceeds from the sale of Bonds authorized by this proposition shall be used only for the construction, reconstruction, rehabilitation or replacement of school facilities on the Bond Project List, including the furnishing and equipping of said school facilities, or the acquisition or lease of real property for said school facilities, and not for any other purpose, including teacher or administrator salaries and other school operating expenses in accordance with applicable law.

Single Purpose. All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Section 15100 of the California Education Code, and all the enumerated purposes shall constitute the specific single purpose of the bonds and proceeds of the bonds shall be spent only for such purpose.

Other Terms of the Bonds. The bonds may be issued and sold in several series, and in accordance with a financing plan determined by the Board of Education pursuant to requirements of law. When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum and with a maximum term not exceeding the statutory maximum, provided that the average useful life of bonds sold will not exceed one hundred twenty percent (120%) of the average life of the projects being financed or as otherwise provided by federal tax law. Bond funds may be used to reimburse the District for Bond Project list expenditures incurred prior to the election and bond issuance, in accordance with federal tax law.

COMPLETE TEXT OF MEASURE R-Continued

Attention of all voters is directed to the fact that the financial information contained in this measure is based upon the District's projections and estimates only, which are not binding upon the District, nor are the summary or average payment estimates, if any, provided in the Ballot Label. The actual tax rates, debt service and the years in which they will apply may vary from those presently estimated, due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for construction funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

In preparing this information, the District obtained reasonable and informed projections of assessed property valuations that took into consideration projections of assessed property valuations made by the County Assessor, if any, in accordance with Education Code Section 15100(c).

TAX RATE STATEMENT

An election will be held within the boundaries of San José Unified School District ("District") on November 5, 2024 to authorize the sale of up to \$1,150,000,000 in bonds to finance facilities as described in the measure. If the bonds are approved, the District expects to sell the bonds in multiple series. Principal and interest on the bonds will be payable from the proceeds of tax levies made upon the taxable property located within the District. The following information is provided in compliance with Sections 9400 to 9404, inclusive, of the California Elections Code.

1. The best estimate from official sources of the average annual tax rate that would be required to be levied to fund this bond issue over the entire duration of the bond debt service, based on assessed valuations available at the time of the election and a projection based on experience within the same jurisdiction and other demonstrable factors, is estimated to be \$60 per \$100,000 of assessed valuation. The final fiscal year in which the tax is anticipated to be collected is 2054-55.

2. The best estimate from official sources of the highest tax rate that would be required to be levied to fund this bond issue, and an estimate of the year in which that rate will apply, based on assessed valuations available at the time of filing this statement, and a projection based on experience within the same jurisdiction and other demonstrable factors, is estimated to be \$60 per \$100,000 of assessed valuation first occurring in fiscal year 2025-26.

3. The best estimate from official sources of the total debt service, including the principal and interest, that would be required to be repaid if all the bonds are issued and sold is \$2,360,172,950.

Voters should note that the estimated tax rate is based on the ASSESSED VALUE of taxable property on the Santa Clara County official tax rolls, not on the property's market value. Property owners should consult their own property tax bills to determine their property's assessed value and any applicable tax exemptions. Attention of all voters is directed to the fact that the foregoing information is based upon the District's projections and estimates only, which are not binding upon the District. The actual tax rates, debt service and the years in which they will apply may vary from those presently estimated, due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for construction funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

Nancy Albarrán
Superintendent

ARGUMENT IN FAVOR OF MEASURE R

Vote YES on Measure R to Maintain Quality Education and Support Teachers in Our Neighborhood Schools!

San José Unified proves a safe and supportive learning environment for over 25,000 students every day. However, our schools are outdated and need essential repairs to keep schools safe and functioning. By improving school safety systems and upgrading heating and cooling systems, Measure R lets teachers and students focus on learning. Additionally, Measure R will update classrooms and labs to help students prepare for college and in demand careers.

Recruiting and retaining high-quality educators is getting harder given the high cost of living in this area. Teachers and school staff are leaving our community to teach in places with more affordable housing and lower cost of living. If we don't find a long-term solution to teacher retention now, San José will no longer be attractive to experienced teachers or professional staff, and our kids' education will suffer.

Voting YES on Measure R will:

- Update classroom technology and labs to help students prepare for college and careers in fields like health sciences, engineering, technology, and skilled trades
- Replace or update electrical, ventilation, and fire safety systems; improved access for students and staff with disabilities; and energy-efficient roofs and windows
- Improve school safety with updated emergency communication systems, fire alarms, improved lighting, and security measures
- Create housing to help teachers, school staff, and their families afford to live here

Measure R requires strict mandatory fiscal accountability:

- By law, all revenue from this measure will be spent here on our local schools and cannot be taken away by the state.
- Independent Citizens Oversight Committee and annual audits ensure funds are spent properly.

Join parents, teachers, and community leaders in voting YES on Measure R to support quality education and educators in our local school.

Raul Peralez
Former City Councilmember

Janet Akin
Local Realtor

Michael Smith
Former Bond Oversight Chair for Measures C, F and H

Tamara Alvarado
San José USD Parent

Renata Sanchez
President, San José Teachers Association

REBUTTAL TO ARGUMENT IN FAVOR OF MEASURE R

SJUSD must not enter the real estate business.

Proponents want to provide **so-called affordable housing** to attract and retain high-quality teachers/staff...by raising our property taxes while enrollment plummets!

SJUSD must use other resources to help teachers/staff. One example is stipends.

SJUSD has not been transparent with residents. They should be providing us this information:

- **Duration: 30 years!**
- **Cost: \$1.2 BILLION!**
- Percentage of that \$1.2 billion for each "affordable" project or school repair.
- Which of our 41 schools would be impacted by the construction projects.
- Which schools—or portions of schools—would be closed.
- Heights of the buildings planned as "affordable" housing.

Why is SJUSD so secretive??

SJUSD must not build housing, but instead should offer teachers and staff stipends, or another solution, to support their monthly rents within the existing housing market.

Developing a program to review teachers' and staff members' applications for support would satisfy assistance and reduce tax needs.

Let's examine recent academic test results (2022-23):

- **49.58% below grade level in English!**
- **60.43% below grade level in math!**

SJUSD has shamefully let HALF our children down.

SJUSD rewarded teachers despite this dismal performance, hiking average salaries 21%, from \$76,442 (2018-19) to \$92,475 (2022-23), plus benefits of up to \$30,000.

Source: Education Data Partnership—www.Ed-Data.org

In June, Santa Clara County's Civil Grand Jury reported that SJUSD...

...is failing our students...

Source: KRON4—www.KRON4.com/news/bay-area/grand-jury-report-says-san-jose-unified-school-district-is-failing-students

...and not being transparent or accountable!

Source: Mercury News—www.MercuryNews.com/2024/07/25/san-jose-unified-board-slams-civil-grand-jury-rejects-findings-that-its-adrift

REBUTTAL TO ARGUMENT IN FAVOR OF MEASURE R-Continued

Tell SJUSD to focus on students, NOT property development.

Vote NO on Measure R.

SVTaxpayers.org

www.SCCLP.org

Mark W.A. Hinkle

President: Silicon Valley Taxpayers Association

Dawn R. Davis

District Resident

Joe Dehn

Chair, Libertarian Party of Santa Clara County

John Benjamin Hernandez

District Resident

ARGUMENT AGAINST MEASURE R

Proponents say they want to "upgrade neighborhood schools" **while enrollment is DECLINING significantly**. (Since the 2018-19 school year to 2022-23 (latest figures) enrollment has declined by 5,042 students.)

Does that make any sense to you? NO? **Then please vote NO on R.**

This bond spends \$49,671 per student and that's before 30+ years of interest expenses at rates up to 12% Yikes!!!

Will this \$1,150,000,000 bond debt be spent to hire or train great teachers to improve dismal student academics?

Answer: **NO**, that's not legally permitted.

Let's look at recent academic performance:

2022-23 school year results: **49.58% below grade level for English.**

2022-23 school year results: **60.43% below grade level for math.**

The District rewarded students, parents, and taxpayers for the passage of the 2012 bond measure (\$290,000,000) tax by significant drops in proficiency in English and math!!!

The District rewarded teachers for this dismal performance by increasing the average salary of \$76,442 in 2018-19 to \$92,475 (2022-23) plus benefits

Source: California Department of Education Data Partnership—www.ed-data.org

Should you, the voters, reward the district for dropping scores in English and math?

If not, we encourage you to vote **NO on Measure R.**

This District has been cited by the Santa Clara County Grand Jury:

<https://www.kron4.com/news/bay-area/grand-jury-report-says-san-jose-unified-school-district-is-failing-students/amp/>

If you reward failure, you will get more failure!

Reject failure—Vote No on R.

For more information, please visit us at SVTaxpayers.org.

Mark W.A. Hinkle
President: Silicon Valley Taxpayers Association

Dawn R. Davis
District Resident

Joe Dehn
Chair, Libertarian Party of Santa Clara County

REBUTTAL TO ARGUMENT AGAINST MEASURE R

The opposition to Measure R comes from the same ideologues who oppose every measure on the ballot across the Bay Area. They don't know our schools, our teachers, or the real needs of our community. We do. That's why we conducted a thorough assessment of our schools, which you can view here: go.sjUSD.org/facilities-assessment.

Measure R is about more than just numbers because students aren't statistics. It is about maintaining quality education, supporting teachers in our neighborhood schools, and helping students succeed.

Measure R is about updating classroom technology and labs to help students prepare for college and careers in fields like health sciences, engineering, technology, and skilled trades.

Measure R is about replacing or updating electrical, ventilation, and fire safety systems, improving access for students and staff with disabilities, and installing energy-efficient roofs and windows.

Measure R is about improving school safety with updated emergency communication systems, fire alarms, improved lighting, and security measures to keep students safe.

And Measure R is about creating affordable housing to help teachers, school staff, and their families afford to live here in our community—where they belong.

Measure R also ensures strong fiscal accountability and transparency. By law, all revenue from this measure will be spent locally on our schools and cannot be taken by the state. An Independent Citizens Oversight Committee and mandatory annual audits will ensure that every dollar is spent as promised.

Don't let out-of-touch ideologues dictate the future of our schools. Vote YES on Measure R to support quality education and educators in our local schools.

Brittany Alvarez
Executive Director of Latino Education Advancement Foundation

Ashley Cheechoo
Former PTA Council President

Fernando R. Zazueta
Co-Founder of the MHC Mexican Heritage Plaza

Helen Chapman
President, Lincoln High School Foundation

Cate Schroeder
Retired Educator